The Art of Collaboration

Julie Montali, PhD Twin Rivers USD
Claudia Readwright, MA Fresno USD
Connecting With Matisse

Send one person from your table to view the print
“When children work together to make a piece of art, they sharpen skills in teamwork, communication and creativity. The children have to verbalize their ideas, which does not always come naturally at their developmental stage. Also, such projects often require them to practice conflict resolution and problem-solving. In other words, it's a pedagogical treasure chest.”

-Sheila, Explore & Express
Objectives of the Session

- Participants will develop awareness of social and emotional competencies.

- Participants will learn and practice collaborative art strategies to foster social and emotional skills in students.
Emotional learning is the knowledge and skills needed to recognize and self-regulate feelings.

Social learning comprises the principles and strategies for interacting successfully with others.
Collaborative for Academic, Social, and Emotional Learning (CASEL)
Self-Awareness

- Recognizing one’s emotions and values as well as one’s strengths and limitations
  - Labeling one’s feelings
  - Relating feelings and thoughts to behavior
  - Accurate self-assessment of strengths/limitations
  - Self-efficacy
  - Optimism
Self-Management

Managing emotions and behaviors to achieve one’s goal

- Regulating one’s emotions
- Managing stress
- Self-control
- Self-motivation
- Setting and achieving goals
Relationship Skills

Forming positive relationships, working in teams, dealing effectively with conflict

- Building relationships with diverse individuals/groups
- Communicating clearly
- Working cooperatively
- Resolving conflicts
- Seeking help
Social Awareness

- Showing understanding and empathy for others
  - Perspective-taking
  - Empathy
  - Appreciating diversity
  - Understanding social and ethical norms for behavior
  - Recognizing family, school, and community supports
Responsible Decision-Making

Making ethical and constructive choices about personal and social behavior

- Considering the well-being of self and others
- Recognizing one’s responsibility to behave ethically
- Basing decisions on safety, social and ethical considerations
- Evaluating realistic consequences of various actions
- Making constructive, safe choices about self, relationships, and school
What is the difference between cooperation and collaboration?

The main difference is the **final outcome**.

Cooperation means working together toward a common, defined goal.

Collaboration means working together to solve an open-ended, complex task.
Time to Artfully Collaborative!
Inspired by Rousseau’s Jungle Paintings
Inspired by The Lincoln Memorial
Inspired by Van Gogh’s Starry Night
Inspired by Monet’s Sunflowers
Inspired by Kandinsky
Reflections
## Reflection on the Social and Emotional Skills embedded in Collaborative Art

<table>
<thead>
<tr>
<th>SEL Competency</th>
<th>Reflection: How is the skill fostered/developed in collaborative art?</th>
<th>Reflection: What specifically do I need to teach children prior to participating in the art collaboration in order for it to be successful?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-Awareness</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Awareness</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Thank You!

For More Info, please contact:
Julie Montali, PhD
Director, Early Learning
Twin Rivers USD

Julie.montali@twinriversusd.org

@JulieMontali
Thank You To Our Sponsors