A Transitional Kindergarten “On-the-Go” Formative Assessment Kit

These informal assessment resources are:

- Compact and fit in a zippered pencil pouch for a binder;
- Easily accessible and portable;
- Quiet and not distracting to other students;
- Appropriate for individual interactions;
- Easily obtained and inexpensive (dollar stores); and,
- Easily modified to address current goals.

Remember that, although this kit is designed for quick formative assessments, the same materials can be used when opportunities for brief differentiated instruction arise.

A sample “starter kit” might include:

1. Small pom poms for:
   - Mix colors and use to check sorting or patterning skills;
   - Checking emerging counting, adding, and subtraction concepts; and,
   - Use as markers with Elkonin boxes.

2. Elkonin cards for “Say It and Move It” segmenting and “Where is the Sound?” (beginning, middle, or end?) phonemic awareness activities.

3. Letter and number recognition charts (both letters and numbers in both sequential and random order and letters in both upper and lower case)

4. Small books with print and pictures for informal checks on Concepts about Print:
   - Where to begin writing or reading, going from left to right;
   - Where to go after the end of the line (return, sweep);
   - The print, not the picture, carries the message;
   - Word by word pointing (one-to-one correspondence);
   - Concept of a letter, word, sentence;
   - Concept of first and last part (of the word, sentence, story);
   - Letter order in words is important;
   - There are first and last letters in words;
   - Upper and lower case letters have purpose; and,
   - Different punctuation marks have meaning.

5. Blank index cards with engaging stickers or stamps to prompt brief student writing or dictation.

6. Selected cards from a variety of flash card sets (available at dollar stores) for numbers, letters, colors (matching, finding, naming), shapes (matching, finding, naming, copying), rhyming words, and similarities/differences.

7. A variety of sticky notes/adhesive labels to record observations.