

RSDSS Service Priorities 2012-13

Service Priorities Rationale:

RSDSS LEA service priority is defined as follows:

- Service priority 1 means LEAs with schools in PI Years 3, 4, and 5
- Service priority 2 means LEAs with schools in PI Years 1 and 2
- Service priority 3 means LEAs with schools receiving Title I funds with no schools in PI

The RSDSS Scope of Work is targeted to eligible LEAs using the preceding RSDSS priority of services definition. LEAs outside the RSDSS Scope of Work include: 1) LEAs in PI Year 3 corrective action that have been identified and sanctioned by the State Board of Education, and 2) LEAs with schools in PI receiving specific funding through legislation as being eligible for TA and support through *Education Code* other than the RSDSS.

Each RSDSS region will carry out its provision of service according to the LEA service priority listing. The service priority listing will be updated following the CDE release of Accountability Progress Reporting (APR) data which provides current Academic Program Index (API), AYP, and PI status for each LEA eligible to receive RSDSS services.

Priority means in order of importance and rank. The RSDSS service priority begins with LEAs with schools in PI Years 3, 4, 5 and follows in rank order of importance. The RSDSS services to LEAs are to incorporate those of highest priority.

Service Priority 1 is defined as districts with schools in PI Status, 3, 4, and 5. According to the data and to provide scope of work, RSDSS Region XI has elected to rank districts and schools under Service Priority 1 in the following way for 2012-13: 1.) Districts with PI Year 3 schools; 2.) Districts with PI Year 4 schools; and 3.) Districts with PI 5 Schools.

Service Priority 2 is defined as districts with schools in PI Status 1 and 2. According to the data to and to provide scope of work, RSDSS Region XI has elected to rank districts and schools under Service Priority 2 in the following way for 2012-13: 1.) Districts with PI Year 2 schools; and, 2.) Districts with PI Year 1 schools.

Service Priority 3 is defined as districts with ZERO schools in PI status. According to the data and to provide scope of work, RSDSS Region XI has elected to rank districts and schools under Service Priority 3 in the following way for 2012-13: 1.) Districts in PI Year 1; and 2.) Districts “at risk” of PI.

RSDSS Service Priorities 2012-13

Service Priority 1 **(Districts with Schools in Program Improvement Year 3, 4, and 5)**

Offer technical assistance in:

- Forming and training school level leadership teams
- Conducting comprehensive needs assessments and use of data
- Helping districts and schools fully implement initiatives (Local, COE, CDE)
- Building leadership capacity
- Developing evidence based Professional Development plans focusing on High Priority students
- Developing PLC's
- Integrating compliance review findings into LEA plans
- Understanding Program Improvement requirements with SSC's and DELAC's
- Assisting with K-12 articulation efforts
- Coordinating informational resources and services related to district and school initiatives
- Helping implement corrective action, developing restructuring plans, and designing alternative governance structures

Service Priority 2 **(Districts with Schools in Program Improvement Year 1 and 2)**

Offer technical assistance in:

- Understanding corrective action and the potential for restructuring and alternative governance
- Conducting comprehensive needs assessments and use of data
- Developing and training school leadership teams
- Developing evidence based Professional Development plans focusing on High Priority students
- Developing PLC's
- Understanding Program Improvement requirements with SSC's and ELAC's

Service Priority 3 **(LEA's with NO Program Improvement Schools)**

Offer technical assistance in:

- Forming and training district level leadership teams
- Writing LEA plan Addendums
- Facilitating administration of CDE tools

RSDSS Service Priorities 2012-13

- Integrating compliance into LEA plans
- Developing PLC's
- Understanding Program Improvement requirements with DELAC's
- Assisting with K-12 articulation efforts
- Coordinating informational resources and services related to district initiatives