

Questions to Guide Discussions about Formative Assessment and Differentiated Instruction

Formative Assessment

1. How do you monitor student progress from day to day?
2. How do you identify students who are struggling to keep up?
3. How do you identify students who might benefit from extended or accelerated learning opportunities?
4. How do you gather information to support our program assessment data?
5. Given the linguistic and cultural diversity of our students, what strategies do you use to ensure that you have accurate evidence of the progress?
6. Tell me about the relationship you see between formative assessment and differentiated instruction.
7. Which formative assessment strategies have you found most effective?
8. How do you share information from formative assessments with your families?
9. How do you invite families to share information about their children that might inform your instruction?
10. What is your greatest challenge in using formative assessment?
11. What advice about formative assessment might you share with colleagues?
12. How does your team collaborate to share information about effective formative assessment practices?

Differentiated Instruction

1. How did you use formative assessment evidence to inform your decisions about differentiated instruction?
2. How do you decide what adjustments to make during differentiated instruction?
3. How did you prepare your students for differentiated instruction?
4. How do you ensure that your differentiated instruction is culturally and linguistically responsive?
5. How do you address the needs of students who are struggling to keep up?
6. How do you address the needs of students who need enrichment or acceleration?
7. How do you monitor the rest of the class as you provide brief differentiated interactions?
8. What strategies do you use to group for differentiated instruction?
9. Which differentiated instruction strategies have you found most successful?
10. How do you monitor the effectiveness of your differentiated instruction?
11. What advice about differentiated instruction might you share with colleagues?
12. How does your team collaborate to share information about effective differentiated instruction practices?