



## **Transitional Kindergarten Implementation Conference**

**February 6, 2013 – 8:00 a.m. to 3:30 p.m.**

### **Pasadena Hilton Hotel**

8:00 a.m. – 9:00 a.m.	<b>Registration and Continental Breakfast</b>
9:00 a.m. – 9:20 a.m.	<b>Welcome</b> – International Ballroom Yolanda M. Benitez, Assistant Superintendent, Los Angeles County Office of Education Catherine Atkin, President, Preschool California
9:20 a.m. – 9:45 a.m.	<b>Keynote Speaker</b> Christopher J. Steinhauser, Superintendent, Long Beach Unified School District
9:45 a.m. – 10:00 a.m.	<b>Break and Transition to Institutes and Workshops</b>
10:00 a.m. – 11:30 a.m.	<b>Institutes and Morning Workshops</b>
11:30 a.m. – 12:25 p.m.	<b>Lunch Break</b> – International Ballroom
12:25 p.m. – 12:45 p.m.	<b>Remarks</b> Camille Maben, Executive Director, First 5 California
12:45 p.m. – 1:35 p.m.	<b>Keynote Speaker</b> Dr. Ross Thompson, Distinguished Professor, University of California, Davis
1:35 p.m. – 1:45 p.m.	<b>Closing Remarks</b> Robert Mata, Regional Director, RSDSS Region XI, Los Angeles County Office of Education Catherine Atkin, President, Preschool California
1:45 p.m. – 2:00 p.m.	<b>Break and Transition to Institutes and Workshops</b>
2:00 p.m. – 3:30 p.m.	<b>Institutes and Afternoon Workshops</b>
3:30 p.m.	<b>Conclusion of Conference</b>

## **Transitional Kindergarten Implementation Conference: Sessions**

### **Principal Institute – Pacific A/B Room**

As instructional leaders, principals play a critical role in driving successful implementation of developmentally appropriate, high-quality transitional kindergarten across their schools. In this institute, principals and teachers will learn from experts on how to best develop their aligned system for TK, incorporating key concepts such as social-emotional and developmentally appropriate practices.

Presenters: Veronica Azizi, TK Teacher, Stanley Mosk Elementary, Los Angeles Unified School District  
Barbara Friedrich, Principal, Stanley Mosk Elementary, Los Angeles Unified School District

### **Teacher Institute – San Gabriel Room**

Teachers guide children in developing successful patterns of learning that serve as their educational foundation in TK and beyond. This institute will provide information and resources to support teachers in developing instructional strategies that connect to the Kindergarten Common Core State Standards and are developmentally appropriate for a TK classroom.

Presenter: Elizabeth Magruder, Early Childhood Education Consultant

### **Team Institute – Pasadena Room**

Successful high-quality, developmentally appropriate TK implementation has at its core the alignment of teachers' and administrators' learning, planning, and management. In this institute, district teams will learn promising practices for TK instruction and discuss strategies for defining and implementing effective TK programs.

Long Beach Unified School District Presenters:

Dr. Jill Baker, Assistant Superintendent, Elementary & K-8 Schools/Chief Academic Officer  
Teresa Cooper, Elementary English Language Arts and Math Coach  
Kris Damon, Transitional Kindergarten Coach  
Nancy Hayashida, Elementary Math Coach  
Nicole Jackson, K-5 Literacy Coach  
Yvette Streeter, Program Administrator, Elementary & K-8 Office

### **Building TK Connections to PreK and Early Elementary – Santa Barbara Room**

The critical window for developing the cognitive, social, and academic foundation that helps children thrive in later learning is between birth and age eight. This session will provide an overview of PreK-3<sup>rd</sup> and research supporting the benefits of a continuum approach for young learners. Participants will come away from the session with practical examples of effective practices to build a more aligned and articulated PreK to TK to 3<sup>rd</sup> grade connection

Presenters: Jessica Mihaly, Initiative Officer for PreK-3<sup>rd</sup> Grade Alignment, Silicon Valley Community Foundation  
Mary Seaton, Educational Consultant, New Vistas Consulting

### **Coaching and Supervising Effective TK Instruction – Santa Clara Room**

Two key areas of professional development are utilizing developmentally appropriate instruction for young students and supporting their social-emotional development. Learn how to support teachers and administrators in building a rich TK environment by developing effective coaching practices and integrating social-emotional principles into multiple content areas.

Presenters: Shirley Esau, Principal, Kingsburg Elementary Charter School District  
Wilma Hashimoto, Director, Early Care and Education Department, Fresno County Office of Education

### **English Language Arts and Oral Language Development in the TK Classroom – San Diego Room**

This session will review five developmental themes that promote oral language development in young learners. Together, participants will examine effective instruction that incorporates movement and experiential learning across the literacy domains and makes programs meaningful and engaging to young children.

Presenters: Barbara Blakley, Early Childhood Consultant, California State Department of Education  
Whitcomb Hayslip, Early Childhood Education Consultant

### **English Language Development in the TK Classroom – San Marino Room**

Learn how TK can provide opportunities for dual language learners to develop English language skills and conceptual knowledge in multiple subjects. This interactive session will have participants walk through classroom environments that contain effective strategies that promote young students' acquisition of English through cross-curricular and integrated content.

Presenters: Christie M. Baird, Preschool GLAD Director, Orange County Department of Education  
Diane Ehrle, Early Childhood Education Coordinator, Orange County Department of Education  
Cathy Wietstock, Administrator of Instruction Services, Orange County Department of Education

### **Mathematics in the TK Classroom – Monterey Room**

Explore ways to support students' mathematical development in your classroom. This interactive session will include topics such as developmentally appropriate instruction, assessment, integrating support for social-emotional development, mathematical vocabulary, and scaffolding learning opportunities through hands-on activities.

Presenters: Kim Bambao, STEM Early Learning Coordinator, San Mateo County Office of Education  
Linda Platas, Program Officer in Early Math, Heising-Simons Foundation

### **Using Formative Assessment to Differentiate Instruction – Pacific C Room**

Embedded formative assessment is tied to daily instruction. The implementation of TK creates opportunities to chart new paths in formative assessment by aligning teaching with student response. Participants will explore strategies for linking classroom assessment and differentiated instruction.

Presenters: Karen Hayashi, Education Consultant  
Lisa Kaufman, Director, Early Learning Services Department, Santa Clara County Office of Education