

2018 TK CONFERENCE LOS ANGELES

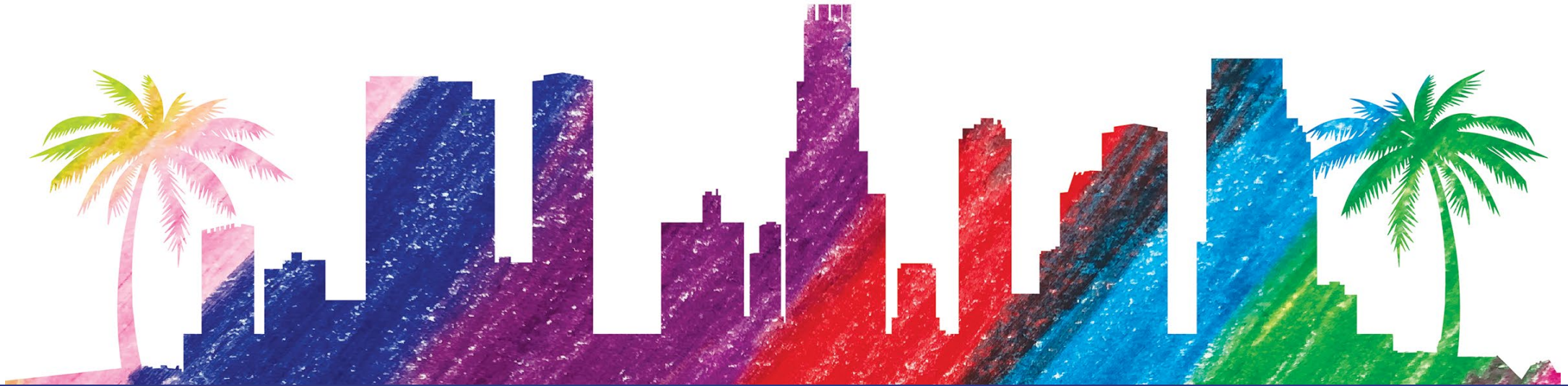


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Relationship Skills

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Connector



Connector



1. Take a walk around the room and read the quotes on relationships. Which one resonates the most with you?
2. Stand next to the quote that most resonates with you. Share with others that selected the same quote why you've selected this one.
3. Share out to the whole group why that quote resonated with you.



Overview



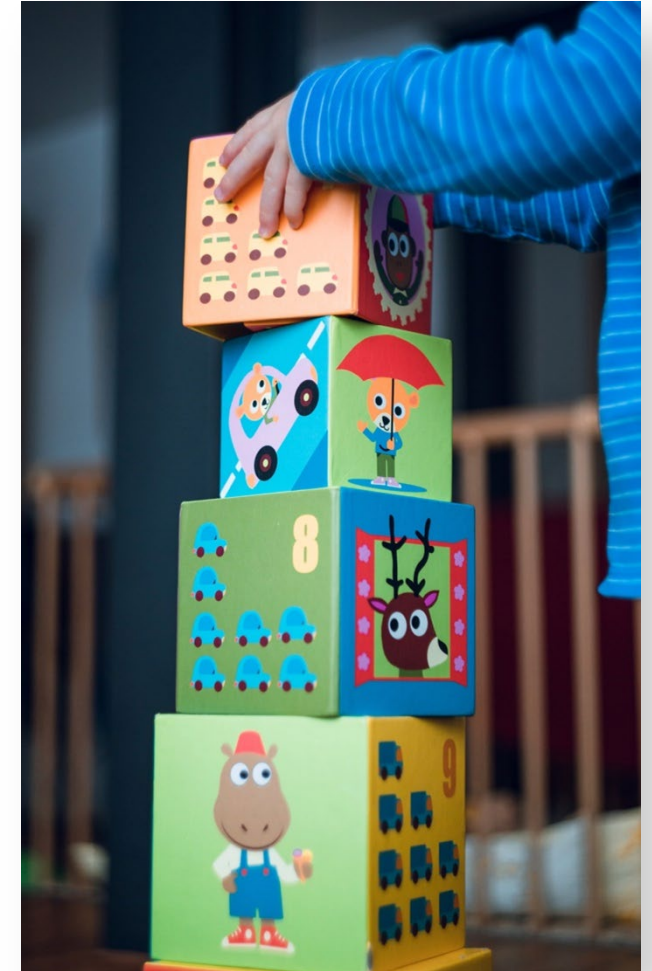
Outcomes

Participants will be able to:

Define and understand the importance of relationship skills

Articulate the relationship skills and sub-skills

Name and implement strategies to build relationship skills across the day



Agenda

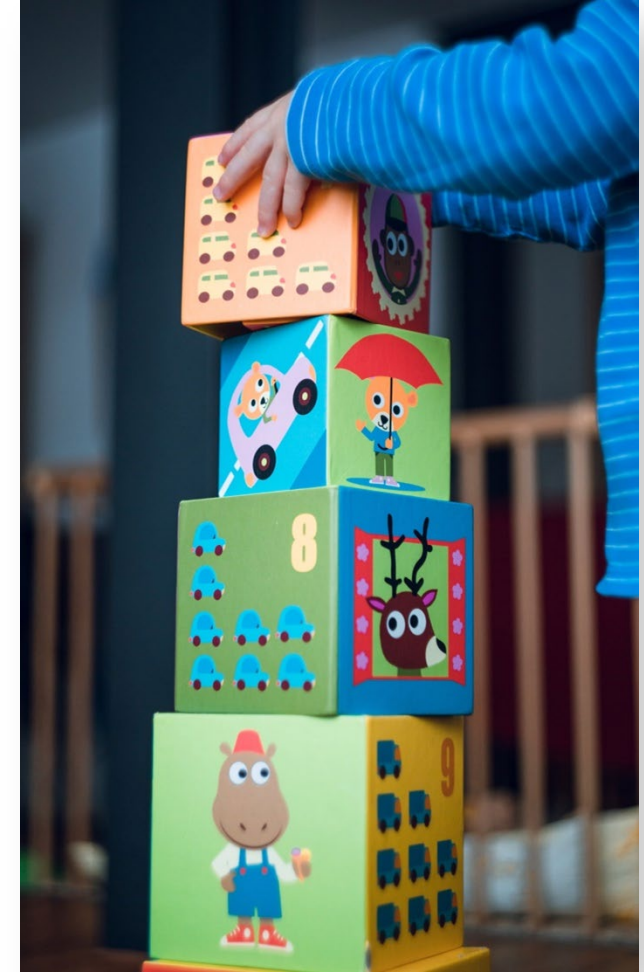
Connector

Overview

Define and Understand the
Importance of Self Management

Integrate Strategies Across the
Day

Closure



Collaborative Norms

- **Equity of Voice**
- **Active Listening**
- **Respect for All Perspectives**
- **Safety and Confidentiality**
- **Self-Monitor Use of Electronics**



Define and Understand the Importance of Relationship Skills



SEL Framework





The Importance of Friendship...

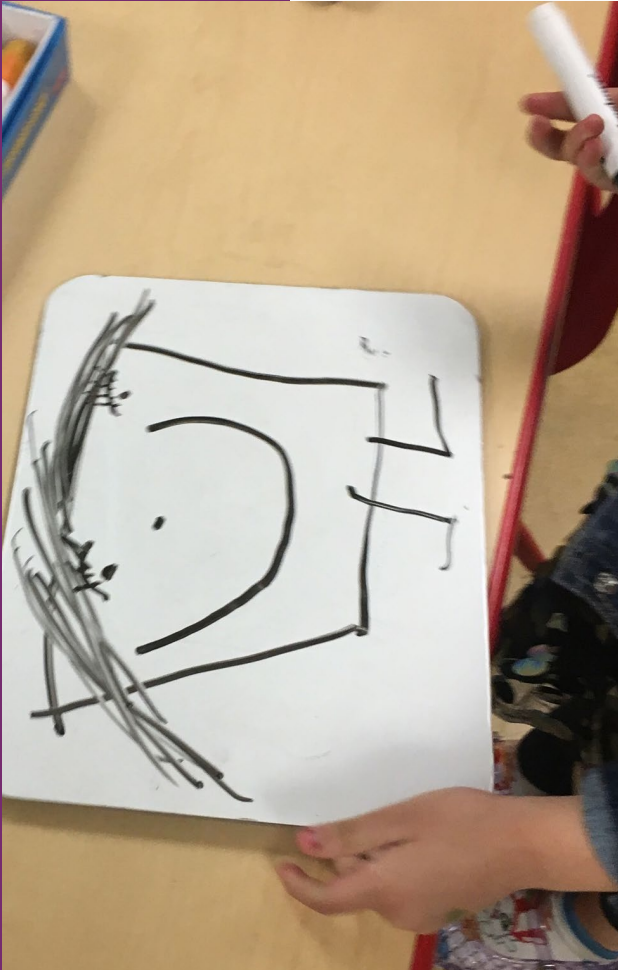
“The single best childhood predictor of adult social adaptation is not school grades or classroom behavior, but rather, how well a child gets along with other children.”

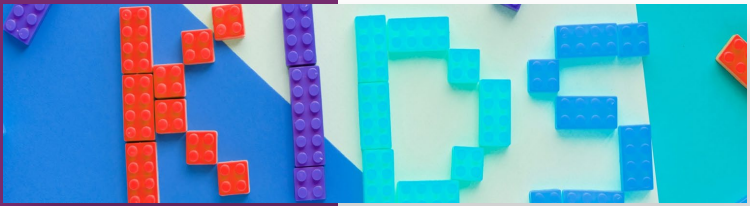
Dr. Willard W. Hartup

Relationship Skills

Forming positive relationships, working in teams, dealing effectively with conflict

- Building relationships with diverse individuals/groups
- Communicating clearly
- Working cooperatively
- Resolving conflicts
- Seeking help





Why Relationship Skills

Discuss with a partner how positive relationship skills affect the classroom and children's lives.

1. Review all of your reasons.
2. Jot down key ideas that emerge.



Focused Reading

INSTRUCTIONS

While reading indicate the following:

- ✓ confirms/validates your belief(s) or current practices
- ! especially important to remember
- ? needs clarification/would like to learn more

Share your findings with your partner.

California Alignment Document

Individually Reflect:

- *What area/s do you see your children developing in?*
- *What area might you need to spend more time on in order to get them to meet these foundations?*

Strand: Social Interaction		Content Area: Mental, Emotional, and Social Health
2.0 Interactions with Familiar Adults		
At around 48 months	At around 60 months	
2.1 Interact with familiar adults comfortably and competently, especially in familiar settings.	2.1 Participate in larger and more reciprocal interactions with familiar adults and take greater initiative in social interaction.	
2.0 Interactions with Peers		Standard 4: Interpersonal Communication
At around 48 months	At around 60 months	By the end of kindergarten
2.1 Interact easily with peers in shared activities; they occasionally assume cooperative efforts.	2.1 More actively and intentionally cooperate with each other.	4.1 Cooperate and share with others.

Strategies to Build Relationship Skills Across the Day





What Skills?



Individually reflect on your current group of students.

What behaviors make it easier for some students to make friends?

Name some of the behaviors that show evidence of having relationship/friendship skills.

Relationship Skills & Sub-Skills

Sharing

- Taking turns
- Sharing space
- Dividing up materials
- Offering materials from what you have

Helping

- Showing concern
- Removing distress
- Caring about others
- Kindness

Cooperating/Socializing

- Making play requests
- Providing play ideas
- Positive verbal and physical contact
- Being flexible

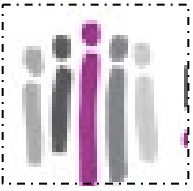
Embedding Strategies into Daily Schedules

DIRECTIONS

1. Each table will have a chart (Either Transition, Choice/Centers, Whole Group, Outside, Arrival/Departure, Small Group).
2. You will have 8 Minutes to add ideas about embedding strategies to build relationships during this part of the day.
3. Post your chart.
4. Mill to the music- add other ideas to the charts around the room.
5. Remember to take pictures of the great ideas you see.

Strategies for Developing Relationship Skills

- Modeling/Demonstrating
- Role playing
- Modeling with puppets
- Buddy system
- Reminders
- Visual prompts
- Reinforcing/Acknowledgement of positive behaviors
- Scaffolding



Embedding Friendship

What Behaviors?

- Organizing play
- Sharing
- Assisting Others
- Giving Compliments

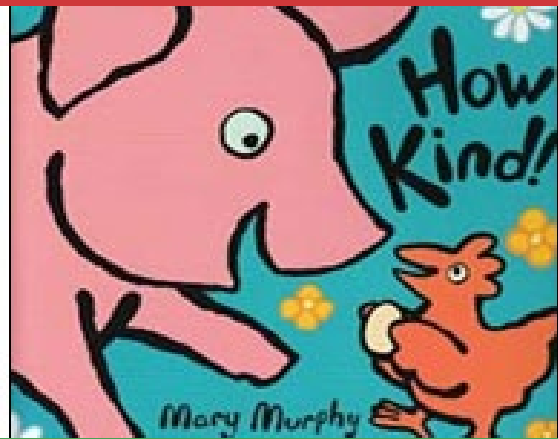


**My New Friend
is So Fun**
Mo Willems



Embedding Kindness

What other read alouds have you used to teach and model kindness?



How Kind

Mary Murphy

Stick & Stone

Beth Ferry



Closure



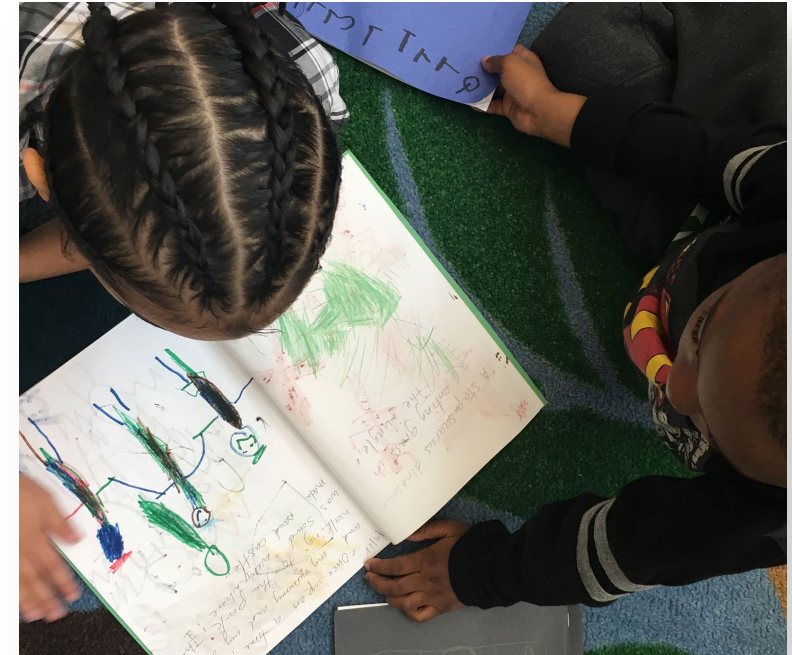
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*Educating the mind without
educating the heart is no
education at all.*

Aristotle

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